

Utah State Board of Education  
Resolution on Academic Service Learning

June 2004

**WHEREAS**, within a democratic republic, service lies at the heart of a healthy sustainable society; and

**WHEREAS**, the Utah State Board of Education recognizes Academic Service Learning as a dynamic teaching tool helps equip students for future involvement within their society; and

**WHEREAS**, there is interest in strengthening an ethic of service as an important part of education; and

**WHEREAS**, Academic Service Learning provides an environment for students to practically apply concepts, knowledge, and skills resulting in enhanced understanding of course content; and

**WHEREAS**, Academic Service Learning provides experience enhancing the development of work ethic and civic responsibility; and

**WHEREAS**, assistance to persons, communities, schools, groups, or institutions is beneficial to both service providers and recipients; and

**WHEREAS**, Academic Service Learning endorses continued academic growth while providing reinforcement of concepts and a platform for assessment, be it therefore

**RESOLVED**, that the Utah State Board of Education encourages the use of Academic Service Learning to enhance and supplement the Utah State Core Curriculum; and be it further

**RESOLVED**, that students in Utah schools be encouraged to participate in Academic Service Learning activities that supplement and reinforce skills, knowledge, and procedures learned in the classroom; and be it further

**RESOLVED**, that the Utah State Board of Education promotes the development of student commitment to active citizenship, community involvement, responsibility, and respect for the rule of law through the use of Academic Service Learning.